



SOE Research and Creative Showcase: March 2018

Luke Named an ACA Fellow

In February, **Melissa Luke** (Counseling & Human Services) was named a Fellow of the American Counseling Association. With over 55,000 members, the ACA is the world's largest private, not-for-profit organization for professional counselors. The Fellow distinction is bestowed upon less than one percent of ACA members for "significant and unique contributions to the counseling profession through professional practice, scientific achievement, leadership and governance, and/or teaching and training."

Gill Awarded Major Prize

The African American Review's Weixlmann Prize was awarded to **Michael Gill** (Cultural Foundations of Education) and Nirmala Erelles, a CFE alumna and professor at the University of Alabama, for their co-authored article, "The Absent Presence of Elsie Lacks: Hauntings at the Intersection of Race, Class, Gender, and Disability." This annual award is given to the journal's best essay on twentieth- and twenty-first-century literature.

Mangram Secures Continued Hayden Support

The Charles Hayden Foundation will provide an additional \$150,000 of support in 2018 for the Hayden Scholars project coordinated by **Jeffery Mangram** (Teaching & Leadership). New York City high school students have been taking Syracuse University courses through Summer College, including a course on media literacy taught by Mangram, for nine years running.

Multiple Recognitions for Haddix

During the recent annual meeting of the American Association of Colleges for Teacher Education, **Marcelle Haddix** (Reading & Language Arts) received the organization's Outstanding Book Award for *Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers Like Me* (Routledge, 2016). In addition, Haddix's commentary entitled "Diversifying Teaching and Teacher Education" was the most read article of the volume year for the Literacy Research Association's Journal of Literacy Research.

School of Education
Syracuse University

Rodriguez Releases New Work

Dalia Rodriguez (CFE) recently co-authored two new publications. “Black Masculinity and Surveillance: Gender and Racial Performances in K-12 and University Contexts,” by Rodriguez, Mary Cannito-Coville, and Tremayne Robertson, was included in a reader edited by C. P. Gause called *Leadership, Equity, and Social Justice in American Higher Education*. “Trayvon Revisited: Fear, State-Sponsored Violence, and Race in the Death of Trayvon Martin,” co-authored with Mauricio Torres and Cannito-Coville, appeared in a special issue of *Sociological Forum* entitled “Whose Lives Matter?: Violence, Social Control, and the Racial Divide.”

Rolling Elected to Leadership Role

James Rolling (T&L, dual with Visual & Performing Arts) was recently elected as the next Associate Chair of the National Art Education Association’s Research Commission, on which he has served since 2014. His term as associate chair begins this March.

Ferri’s Work Garners Attention

A commentary by **Beth Ferri** (T&L) and Kathleen Collins was one of the 10 most accessed articles in the *Journal of Adolescent & Adult Literacy* during 2016-2017. “Literacy Education and Disability Studies: Re-envisioning Struggling Students” tallied 1637 downloads for JAAL, which is co-edited by **Kathleen Hinchman** and **Kelly Chandler-Olcott** (both of RLA). Ferri also recently published a new article, “Metaphors of Contagion and the Autoimmune Body,” in *Feminist Formations*.

Faculty Team Named Co-Editors

Christy Ashby and **Julia White** (both of T&L), were selected as the new co-editors for Excelsior, an open-source, online journal published by the New York Association of Colleges for Teacher Education. The first issue under their leadership is expected to be released in the fall of 2018.

InclusiveU Receives New State Funding

Beth Myers (T&L) was recently awarded \$100,000 from the New York State Office for People with Developmental Disabilities. The money will support InclusiveU, a project under the auspices of the Lawrence B. Taishoff Center for Inclusive Higher Education that Myers serves as executive director. More specifically, it will fund inclusive programming for college students with intellectual and developmental disabilities, including peer-to-peer activities, internship support, specialized student advising, and seminars. InclusiveU will be accepting an incoming cohort of 20 students for Fall 2018 to join over 60 students already enrolled. The funding was made possible by support from Senator David Valesky, who visited and met with InclusiveU students last year.

SOE Faculty Step Up to Review CUSE Grants

The School of Education was well represented among the corps of faculty who volunteered to review proposals for the university’s inaugural Collaboration for Unprecedented Success and Excellence (CUSE) competition. Answering the call for service for this intramural grants program were **Luis Columna** (Exercise Science), **Benjamin Dotger** (T&L), **Melissa Luke** (CHS), **Caroline O’Hara** (CHS), **Zaline Roy-Campbell** (RLA), and **Louise Wilkinson** (RLA).

If you or another faculty colleague have reached a research- or creative-related milestone, please email **Kelly Chandler-Olcott**, Associate Dean of Research, at kpchandl@syr.edu and submit at <http://blogs.soe.syr.edu/news-submission> for highlighting in future issues.